

Early Years Pupil Premium – EYPP (3 & 4-year-old children)

The nursery may be able to claim extra funding through the early year's pupil premium to support your child's development, learning and care. This can include providing valuable support such as extra training for the staff or resources to help raise the quality of your child's education. We may be entitled to receive up to £300 per year for 3 & 4-year-old children whose parents are in receipt of certain benefits. Please see below examples of how we are currently using the funds.

Detail of how to apply are provided in your admissions pack or go to <https://www.oxfordshire.gov.uk/cms/content/early-years-pupil-premium-information-parents>. We will be grateful for your support in allowing us to claim for this invaluable funding.

Sept 2019 – July 2020 – £2597.95 funds received from OCC for EYPP

<u>Child</u>	<u>Action/Resources/ Training</u>	<u>Success Criteria /Impact</u>	<u>Allocation</u>
Child A (Sept – April)	1:1 support provided to introduce strategies to enable self-regulation. Forest School attended	*Positive relationships built due to strategies adopted to support control of emotions (Personal, Social & Emotional Development). *Children's self-esteem being developed by learning to work together cooperating and sharing ideas (Personal, Social & Emotional Development).	£402.00 £300
Child B, F (Jan-July)	Fees paid to enable full day attendance.	*All round learning & development enhanced due to full day attendance (Personal, Social & Emotional Development, Communication & Language, Physical Development, Literacy, Mathematics, Understanding the World, Expressive Arts & Design).	£406.80
Child C, D, G (Jan-July)	Staff training – Music Matters in the Early Years, to enable staff to understand the impact music can have on all-round development. Phonics Training Letters & Sounds resources bought to provide high quality phonics sessions.	*Music being used daily enhancing general well-being and improvement in all areas of learning in a fun and interactive way (Personal, Social & Emotional Development, Communication & Language, Physical Development, Literacy, Mathematics, Understanding the World, Expressive Arts & Design). *Children prepared for future reading/writing success (Literacy Development).	£470 £200 £294

	Outside reading pod bought for quiet concentration area outdoors.	*Pod being used for quiet reading outside improving concentration and literacy skills (Emotional Development & Literacy Development).	£43.92
	Wooden ambulance & resources.	*Understanding of hospital visits and procedures (Understanding the World)	
Child G (Jan-July)	Inclusion, Equality & Diversity training.	*Staff aware of equal opportunities and strategies needed to ensure all children are included (Personal, Social & Emotional Development).	£120
	Number resources bought for outside use.	*Number discs, stone ladybugs etc. being used to enhance number recognition outdoors (Mathematical Development).	£68.36
	Nature resources bought for life cycle understanding.	Lifecycles of caterpillar observed and understood (Understanding of the World).	£14.95
	Forest School attended summer term	*Children's self-esteem being developed by learning to work together cooperating and sharing ideas (Personal, Social & Emotional Development).	£150
Child B C D E F G (March - July)	Staff training - Awareness of Child abuse & Neglect (covid 19 package).	*Staff aware of implications regarding safety of all children during covid 19 outbreak	£130
Nursery total spend:			£2600.03