

Early Years Pupil Premium – EYPP (3 & 4-year-old children)

The nursery may be able to claim extra funding through the early year's pupil premium to support your child's development, learning and care. This can include providing valuable support such as providing free education, additional resources or extra training for the staff to help raise the quality of your child's safety and education. Please see below examples of how we have used this funding over the past academic year.

Detail of how to apply are provided in your admissions pack and on your session request form or please go to <https://www.oxfordshire.gov.uk/cms/content/early-years-pupil-premium-information-parents>. We will be grateful for your support in allowing us to claim for this invaluable funding.

Sept 2020 – July 2021 – £4270.23 funds received from OCC for EYPP

<u>Child</u>	<u>Action/Intent/Resources/ Training</u>	<u>Success Criteria /Impact</u>	<u>Allocation</u>
Child A, B, C, D, E, F, G, H, I	Fees paid to enable full day/ increased attendance.	*All round learning & development enhanced due to full day attendance (PSED, C&L, PD, LD, MD, UtW, EAD).	£1947.80
Child A, B, C, D, E, F, G	Gift packs for children to use in transition to school.	Books – starting school (LD)	£53.46
Child A, B, C, E, G	Forest School attended	Children's self-esteem being developed by learning to work together cooperating and sharing ideas (PSED, UtW, PD, C&L).	£420.49
Child A, B, C	School uniform purchased for Primary School.	Children received their school uniforms in the same week at their reception class transition sessions. This help families financially and supported children in the transition progress to their new school. (PSED)	£169.59
Child A, E, G	Nature resources bought for life cycle understanding. Living Eggs Caterpillars Ladybird eggs	Lifecycle of caterpillar, chick and ladybird observed and understood (UtW, PSED, C&L).	£362.94
Child B, C	Provide technological resources for children to use in small groups/pairs.	Walkie Talkies purchased to use in the nursery room, garden, and Forest School site (C&L, PSED, UtW)	£147.84

	Lifestyle foam bricks to support large construction in the garden	Children enjoyed using the bricks to build walls/enclosures. (PSED, C&L, PD, MD, UtW, EAD).	£43.18
Child E, G	To provide a range of writing and mark making resources to explore.	Glow writers, colour by numbers sets and chalk boards purchased to provide means of mark making. Children prepared for future reading/writing success. (PD, LD, MD)	£89.89
Child A	Staff to ensure support for family. Meetings attended.	Nursery, outside agencies and family working together for best outcomes for children and families – (PSED)	£15.50
	To provide resources of personal interest to encourage discussion and promotion of Speech and Language.	Small camera purchased to talk about images taken – (PSED, C&L, UtW).	£22.99
		Toy motorbikes purchased for small world play to encourage discussions through play. (PSED, C&L, UtW, EAD).	£16.98
		Interstar construction purchased, Child really enjoyed this construction. (PSED, C&L, PD, MD, UtW, EAD).	£31.90
Child B	Shows great interest in gardening and helping to tidy the garden.	Children's brooms purchased for the nursery to assist staff in sweeping. – respect and pride for environment. (PSED, C&L, PD, UtW).	£63.96
Child C	Following interest in wild animals and to enable hands on learning.	Visit from Crocodiles of the world – Understanding of the world. (PSED, C&L, UtW).	£150
	Camp fire at Forest School – extending UtW experiences	Kindling wood purchased (PSED, C&L, PD, UtW).	£4.99
Child D	Oral health training for staff	Staff members attended training and planned activities for promotion of Oral Health (PSED, C&L, PD).	£20.50
	Shows great interest in digging and gardening	Spade, fork, rake and trowel sets purchased for children to use in the digging garden. (PSED, C&L, PD, UtW).	£53.97
Child E	Staff training – Prevent online training.	*Staff aware of implications regarding safety and well-being and PREVENT of all children during covid 19 outbreak (all areas of learning). (PSED).	£82
	Supporting Mathematical development and interest in numbers	Calculators purchased to use in the home corner and writing area. Exploration of numbers – (PSED, C&L, MD, UtW, EAD).	£12.98

	Support extending English descriptive language for EAL and all children.	Items sourced for sensory treasure baskets – description of feeling items, textures, shape, quantity and uses. (PSED, C&L, UtW, EAD).	£42.47
	Quality full set of tea set for imaginary play	Pastel home corner resources purchased for role play and to re-enact experiences from home. (PSED, C&L, MD, UtW, EAD).	£20.99
Child F	To provide an exciting environment and space for child to be able to run and explore animals	Family ticket for Cotswold Wildlife Park (PSED, C&L, PD, UtW, EAD).	£211
Child G	To support child in transition to new home and school out of the area.	Travel cases bought to encourage excitement and confidence in new ventures. (PSED).	£139.94
Child H & I returning to nursery in September 2021	To use funds to continue to support children in the next academic year.	Provide outside experiences to enhance Cultural Capital when Covid restrictions have eased. (PSED, C&L, PD, LD, MD, UtW, EAD).	£249.10
Total cost to nursery:			£4374.46

Key:	
PSED – Personal, Social and Emotional development	C&L – Communication and Language Development
PD – Physical Development	UtW – Understanding of the World
LD – Literacy Development	EAD – Expressive Arts and Design).
MD – Mathematical Development	