

Early Years Pupil Premium – EYPP (3 & 4-year-old children)

The nursery may be able to claim extra funding through the early year's pupil premium to support your child's development, learning and care. This can include providing valuable support such as providing free education, additional resources or extra training for the staff to help raise the quality of your child's safety and education. Please see below examples of how we have used this funding over the past academic year.

Detail of how to apply are provided in your admissions pack and on your session request form or go to <https://www.oxfordshire.gov.uk/cms/content/early-years-pupil-premium-information-parents>. We will be grateful for your support in allowing us to claim for this invaluable funding.

Sept 2023 – July 2024 – funds used from OCC for EYPP

<u>Child</u>	<u>Action/Intent/Resources/ Training</u>	<u>Success Criteria /Impact</u>	<u>Allocation</u>
Child F	Carried over	To be used in this academic year	£97.62
Child A, B, C, D, E, F, G, H, I & J	Fees paid to enable full day/ increased attendance.	All round learning & development enhanced due to full day attendance. This has meant that all EYPP children have been able to access full days without the financial implications to the families. This has given opportunity for some parents to seek employment, attend training, attend counselling or meetings with outside agencies. Children moving to school have been able to attend for full days which supports them in the transition to full time education. Increased attendance has enabled the children to form more secure attachments with their key person and build relationships with peers. (PSED, C&L, PD, LD, MD, UtW, EAD).	£2907.11
Child D, J & N	Meetings taken place to support child and family. Child protection Child in Need TAF SEND Behaviour	Meetings held to support children and families to progress and support home life, parenting and welfare of children has enhanced children's overall wellbeing and nurturing. SEND/behaviour meetings with parents and outside agencies have taken place to ensure children are receiving best possible support for development and assessments have been carried out to determine areas of support need, plans made with parents and strategies implemented.	£140.10
Child C & G	School uniform purchased for child for their new school.	This supported families financially and assisted in the child's transition to school by supporting them with becoming familiar with their new uniform.	£205.70

	Hat bought to replace one that had been mislaid.	Children had the opportunity to wear the uniform and home and to be able to independently take it off and change into PE clothing and back into uniform before starting in the school. (PSED, C&L, PD, UtW).	
Child B, C, K & L	Nature resources bought for life cycle understanding. Living Eggs Caterpillars (nursery and home) Bug catchers, viewer boxes, puzzles and resources.	Lifecycle of caterpillar and chicken observed and understood (PSED, C&L, LD, MD, UtW).	£453.01
Child B	Children to attend Leaver's trip to Pizza Express. Extra staff and travel costs to cover trip.	The Children had a wonderful time. They travelled by bus to Witney Town Centre to Pizza Express. The chef discussed the ingredients, and the children tasted them. The children made their own pizza, manipulating the dough and adding tomato sauce and cheese to the dough. All children received their individual pizza, chef's hat and certificate. (PSED, C&L, PD, LD, MD, UtW, EAD).	£9.87
Child C	To support mathematical development	Weekly maths sessions implemented. Resources purchased for the sessions – 2D and 3D shapes and shape books. (PSED, C&L, LD, MD, UtW).	£38.84
Child B	Reading book brought to take home to support child in allowing child to have hair cut as was very anxious and afraid.	Child returned to nursery, and it took a few reads, the child became more acceptable and had haircut. (PSED, LD, UtW).	£10.33
Child C	To enhance children's interest in the home corner area and support sharing of resources. Supporting of interaction with others and inclusion by providing doll wearing hearing aids.	Child's pushchair, doll, ice creams and tea set with food purchased to share in the nursery setting. (PSED, C&L, PD & EAD).	£61.97
Child C	To support development of hand- eye coordination and to improve muscles in hand to develop strong tripod grip when mark making	Purchase of tabletop white boards and pens for additional writing tools to explore (PD, LD, PSED)	£31.98
Child D	To promote Dental health and hygiene and healthy eating.	Purchase of additional toothbrushes and toothpastes for all nursery children to be able to take home to use. (PSED & PD).	£11

Child D	Promotion and support of self-regulation games to share at home and with peers.	Child enjoyed playing the games and with support took turns and played games in the nursery and also at home with family. (PSED, C&L, MD, UtW).	£11.99
Child D & G	To put funding towards Outdoor Learning sessions and purchase of waterproof over trousers.	Sessions held weekly on grounds of Our Lady of Lourdes. Learning in the natural environment. (PSED, C&L, PD, LD, MD, UtW, EAD).	£119.87
Child – E, K, L & M	To use funds to continue to support children in the next academic year.	Provide outside experiences to enhance Cultural Capital, Learning and Development and ensure child has access to sessions. (PSED, C&L, PD, LD, MD, UtW, EAD).	£429.87
Total:			£4529.26
Child A, B, C, D, E, F, G, H, I, J, K, L, M & N and 2 year funded children.	Additional payment for Household support Fund	Financial help for families throughout the holidays for EYPP and 2-year deprivation funded children. (PSED, C&L, PD, LD, MD, UtW, EAD).	£2,805

PSED – Personal, Social and Emotional development

C&L – Communication and Language Development

PD – Physical Development

LD – Literacy Development

MD – Mathematical Development

UtW – Understanding of the World

EAD – Expressive Arts and Design