

Early Years Pupil Premium – EYPP (3 & 4-year-old children)

The nursery may be able to claim extra funding through the early year's pupil premium to support your child's development, learning and care. This can include providing valuable support such as providing free education, extra-curricular activities, additional resources or extra training for the staff to help raise the quality of your child's safety and education.

Please see below examples of how we have used this funding over the past academic year.

Detail of how to apply are provided in your admissions pack and on your session request form or go to <https://www.oxfordshire.gov.uk/cms/content/early-years-pupil-premium-information-parents>. We will be grateful for your support in allowing us to claim for this invaluable funding.

Sept 2024 – July 2025 – £4,784 (including £429.87 carried over from last year) funds received from OCC for EYPP

<u>Child</u>	<u>Action/Intent/Resources/ Training</u>	<u>Success Criteria /Impact</u>	<u>Allocation</u>
Child A, B, D, E, F, G, & K	Fees paid to enable full day/ increased attendance.	All round learning & development enhanced due to full day attendance and additional sessions attended. This has meant that all EYPP children have been able to access full days without the financial implications to the families. This has given opportunity for some parents to seek employment, attend training, attend counselling or meetings with outside agencies. Children moving to school have been able to attend for full days which supports them in the transition to full time education. Increased attendance has enabled the children to form more secure attachments with their key person and build relationships with peers. (PSED, C&L, PD, LD, MD, UtW, EAD).	£1094.38
Child B, C, D, E, F, G, H & I	Large construction blocks to enhance construction play/ imaginative play.	The children enjoy playing with construction materials of all sizes, however, by introducing larger blocks for the garden they have been able to build as a group to form structures and objects such as planes, buildings, obstacle courses and work alone and within group. Mathematical language for shapes, enclosure and size has been enhanced and supported to increase vocabulary. (PSED, C&L, PD, LD, MD, UtW, EAD).	£759.60

Child C, E & F	School uniform purchased for children for nursery/ new school.	This supported families financially and assisted in the child's transition to school by supporting them with becoming familiar with their new uniform. Children had the opportunity to wear the uniform and home and to be able to independently take it off and change into PE clothing and back into uniform before starting in the school. Items purchased for children for nursery uniform for children to feel part of the nursery community. (PSED, C&L, PD, UtW).	£182.94
Child A, B, C, D, E, F, G, H, & J	Nature resources bought for life cycle understanding. Living Eggs Caterpillars Bug catchers, viewer boxes, puzzles and resources.	Lifecycle of caterpillar and chicken observed and understood – supporting cultural capital of those who have moved from the city where farms are not easily accessible. Children extended this by bringing tadpoles back from the school pond and observed the changes of these into frogs. A few children have had interest in insects so providing toy insects to explore in detail along with factual books and posters has increased knowledge. Bug catchers have allowed children to investigate live animals and understand caring for nature and living objects. (PSED, C&L, LD, MD, UtW).	£503.82
Child A, B, H & K	To extend children's small world play.	A doll's house suitable for table top and a garage purchased for children to enjoy and explore. Children have spent extended periods of time with these resources, alone and with peers, imaginary play and recalling experiences from home, using familiar language and sharing events with peers has been beneficial for all. (PSED, C&L, PD, LD, MD, UtW, EAD).	£204.50
Child A	To support mathematical development	Weekly maths sessions implemented. Resources purchased for the sessions – 2D and 3D shapes, shape sorters and shape books purchased to extend children's learning and development. (PSED, C&L, LD, MD, UtW).	£44.68
Child A & F	Duplicate activities for children to have consistency in resources in the nursery and in their home for partnership with parents teaching.	Children were provided with 'busy boards' covering all areas of the curriculum. By providing duplicate set of resources can provide enhanced learning and sharing of new ideas at home and at nursery and can extend interest and impact has proven that working with parents so beneficial. (PSED, LD, MD, UtW).	£172.85

Child B & D	To enhance children's interest in the home corner area and support sharing of resources.	Child's highchair, food mixer, pizza oven, real-life kitchen utensils and tea set with food purchased to share in the nursery setting. Role play has been enhanced with real life objects, familiar from the home and children have reenacted out experiences and events from home. (PSED, C&L, PD & EAD).	£94.64
Child D	To ensure child could continue to attend when had moved away from the nursery area.	Purchase of public transport passes. This ensured that child who had settled with us could continue to attend the nursery, so consistency was in place for attending the setting.	£264
Child C	To promote physical development, team building and extra-curricular activities.	Weekly football sessions. Child has thoroughly enjoyed the football – great feedback from parents and child continues to attend now. (PSED, C&L, KuW & PD).	£238
Child E	To gain vital life skills- swimming lessons – extra-curricular resources.	Weekly swimming lessons purchased. Swimming lessons have been very successful and all the family attend sessions. (PSED, C&L, KuW & PD).	£278.34
Child J	Extra-curricular Martial arts classes. Promotion and support of self-regulation	Child enjoyed the sessions for a few weeks, and we had good feedback from the family. (PSED, C&L, MD, PD & UtW).	£143.94
Child A, B, C, F & J	To support children in self-regulation skills, listening and movement.	Taty Bumpkins Yoga sessions. The children have thoroughly enjoyed attending the sessions. This has helped with self-regulation, listening, turn taking and movement. (PSED, C&L, PD, LD, MD, UtW, EAD).	£729
Child – C, D, G & H	To use funds to continue to support children in the next academic year.	Provide outside experiences to enhance Cultural Capital, Learning and Development and ensure child has access to sessions. (PSED, C&L, PD, LD, MD, UtW, EAD).	£264.15
Total expenditure:			£4,710.69
Child A, B, C, D, E, F, G, H, I, J, & K and 2 year funded children.	Additional payment for Household support Fund	Financial help for families throughout the holidays for EYPP and 2 year deprivation funded children. (PSED, C&L, PD, LD, MD, UtW, EAD).	£1,755

PSED – Personal, Social and Emotional development
EAD – Expressive Arts and Design

C&L – Communication and Language Development
PD – Physical Development

LD – Literacy Development
MD – Mathematical Development
UtW – Understanding of the World

